

## Daisy Room School Readiness Activities

### Literacy

- \* Read familiar & new stories & talk about the characters, setting & events. Encourage recall of stories at a later date. Tell stories orally without any pictures & recall.
- \* Recognition of own name - the first letter should be a capital letter & the rest lower case. Make a puzzle out of the letters to reassemble, print lots of copies of name to hide & play a name hunt (add a few different names to see if child notices!)
- \* Lots of drawing/'writing' (shapes, marks, letter-like shapes or real letters which child gives meaning to e.g. "It's says...")



### Personal, Social & Emotional Development

- \* Help with simple tasks around the home.
- \* Tidy up toys when they are finished with.
- \* Play turn taking games.

### Communication, Language & Literacy

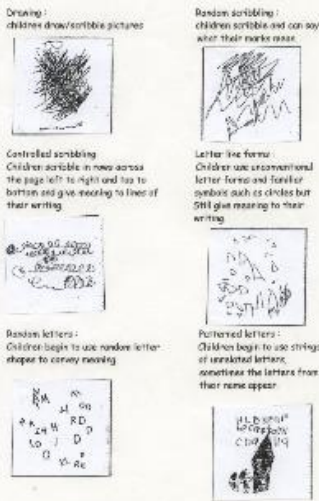
- \* Talk, talk, talk! Encourage talk about everything - what is happening in the here & now, what might happen in the future, what has happened in the past.
- \* Ask questions (but not too many!) - 'How?', 'Why?'
- \* Play listening & attention games e.g Kim's game, shopping game, Simon Says.



### Mathematics

- \* Regular practise counting orally to 5, 10, 20 or beyond. Count claps, jumps or steps, matching each number to each action.
- \* Count small groups of objects, saying one number for each object. Encourage pointing to each object while counting. Match to the correct numeral.
- \* Go on a shape hunt.

### The Stages of Emergent Writing



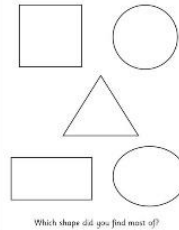
### Understanding of the World

- \* Use technology around the home e.g. TV remote, digital camera, smart phone camera, tablet.
- \* Complete simple games on a tablet or computer.
- \* Look at photos, videos or on Streetview at places I like to visit & talk about them e.g. park, shops, beach, castle, farm.



### Shapes Hunt

Colour the shapes as you find them.



Which shape did you find most of?

### Physical Development

- \* Practise developing a strong pincer grip (thumb & index finger) ready for holding a pencil - squeeze clothes pegs, pick up tiny objects with thumb & index finger or use tweezers, squeeze playdough between thumb & index finger.
- \* If you have child safe scissors encourage holding correctly with thumb at top, make snips in paper, cut along lines & around shapes.
- \* Learn how to put own shoes, coat & other clothing on independently.
- \* Manage going to the toilet myself & pulling clothing down & up independently. Practise washing hands properly.



### Expressive Art & Design

- \* Make models from construction kits & junk materials. Decide what to make before starting & talk about how to do it.
- \* Sing some familiar songs & learn some new ones. There are lots on YouTube!
- \* Imaginative play - what can you use as props? Who or what can you pretend to be?

